

~~(-)9. Supermarket and Me.~~

I have always been very interested in the topic of education or learning. I always believe that learning exists in daily life and should not be limited by age, gender, profession, occupation, institution and so on. For a simple but powerful reason, you can ask yourself, what if being a student is a career? But there seems to be a lack of this kind of consensus in our lives, and it is even harder to find a system architecture, one that is highly integrated and fit, to fits this consensus.

I come to Norway from China, not only for the further study in the western education system, but more importantly, I wish to emphasize the dual identity of participant and observer we could easily have when we comparing the differences between Eastern and Western education systems. It is an interesting idea and the practice is going on.

Just six months ago, I moved to the periphery of the city, Kringsjå, which is far from the city but close to the forest. This is a relatively independent community (once the Olympic village), with over 30 large and medium-sized apartments, 2 kindergartens, 2 primary schools, and even a university (NIH). It's full of young people, eager children, skilled youth, leisure students, and passing tourists on their way to the forest nearby. But, there is only one SUPERMARKET-KIWI. And this is the only place in the region where people of all ages, genders, and occupations are likely to meet each other and even more often than once. It is a place where everyone has an intersection, consciously or unconsciously.

It is like a “school”, do everything they can to provide what they believed you need, and it is open to everyone for sure.

If the supermarket is a school, then I, who was writing the thesis, as a member of the school, have what kind of relationship with the supermarket?

I am a consumer in the economic system, a bystander of interaction, an exporter of feedback, a player of multiple roles, an experiencer of situation, a peripheral explorer trying to integrate into the interior, and a participant in the community of practice.

The Supermarket is a community of practice and a medium of situation.

The Supermarket and its Periphery&Situation

_as a Communities of Practice

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